

WILD

WILDERNESS INITIATIVES FOR LEADERSHIP DEVELOPMENT
OUTDOOR EDUCATION PROGRAM

3

Different Certifications

- Wilderness Advanced First Aid
- Avalanche Skills Training 1
- Whitewater Rescue Technician

16+

Trip Days

- Rose Lake Snowmobile
- White Pass AST 1
- Nahanni River Trip



PORTER CREEK SECONDARY SCHOOL

CONTACT

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PCSS WILD Student Application

What is WILD?

W.I.L.D. stands for *Wilderness Initiatives for Leadership Development*. W.I.L.D is designed to prepare students for employment in the outdoor industry. The skills learned in this program are designed to be transferrable to any outdoor based occupation. Students will be expected to take initiative and become an integral part of the planning and leadership component of their trips. Unlike the other local outdoor education programs, students will plan their own year-end expedition as their Career Life Connections Capstone project.

The semester will consist of a range of backcountry trips. The winter trips will be based around backcountry snowmobile travel and the spring trip will be focused around extended river travel. The final trip will be planned by the students themselves. They will be responsible for the following trip logistics; route mapping, trip itinerary, gear list, meal plan, budget, interpretive knowledge, risk management, and trip leadership.

Courses Included:

- Environmental Science 11
- Physical Geography 12
- Mechanics 12
- Outdoor Education 12
- Career Life Connections 12

Program Costs:

The anticipated course cost will be \$300-\$500 per student. This course fee will help cover the costs associated with activities, and transportation. Attempts will be made to fundraise to offset additional costs.

Student Commitment:

Students are expected to participate in all aspects of the program including all planned activities and trips. By signing up to be enrolled in WILD, you are expressing an interest in expanding your boundaries and developing your leadership skills.

WILD Application Form – 2020/ 2021

APPLICATION CHECKLIST

- Application form with Parent/Guardian permission
- Complete one of the following 2 options
 - **Option 1:** A minimum 150 or more word typed letter that highlight why you would like to participate in WILD
 - **Option 2:** A short picture essay with small captions demonstrating your interest in the program
- Academic Reference in signed and sealed envelope.
- Personal Reference in signed and sealed envelope.
- All items submitted to the PCSS office on or before **Friday, March 6, 2020**

PERSONAL CORRESPONDENCE

Student Information:

- Name: _____
- DOB: _____
- Height: _____ Shoe size: _____
- Home Phone Number: _____
- Email: _____

Parent/Guardian Information:

- Parent/Guardian 1: _____
 - Daytime Phone #: _____
 - Cell Phone #: _____
 - Parent Email: _____
- Parent/Guardian 2: _____
 - Daytime Phone #: _____
 - Cell Phone #: _____
 - Parent Email: _____

OTHER DETAILS

Have you participated in a previous experiential program(s)? **YES** **NO**

If **yes**, please state which one(s) and who your teacher was.

Do you own or have access to a snowmachine? **YES** **NO**

If **yes**, please state what make and model.

INITIALS AND SIGNATURES

Prospective student, please initial that you have read and understand the points below:

- _____ I have informed my parent/ guardian of the course fee associated with WILD
- _____ I have shown my parent/guardian the required equipment list (see attached)
- _____ I listen well, act safely and respect others
- _____ I want to work hard and challenge myself in WILD
- _____ I acknowledge that this program is physically challenging

Student signature: _____

Parent signature: _____

Date: _____

Student Academic Reference Form

This form can be completed by one of the following people from your grade 7 – 11 school years:

- School Administrator (Principal or Vice Principal)
 - Teacher
 - School Counselor
 - Community Education Liaison Coordinator (CELC)
-

Thank you for taking the time to complete this form. The student whose name appears below has applied for admission to Experience Guiding Outdoors School (WILD). This reference is an important part of the application and your cooperation in providing a candid report will be greatly appreciated. Please return the completed form to the student in a sealed envelope.

Name of student: _____

Name of school currently attending: _____

Name of person completing this form: _____

Position: _____

Length of time acquainted with student: _____

Please rate the applicant in the following areas. All completed forms will be kept confidential.

	Never	Occasionally	Usually	Always
Relates well with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects Rights/Property of Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows Courtesy /Respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works Well in Group Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits Self - Confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts Constructive Advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizes Time and Materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works Independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens/Follows Directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participates in Class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates self - discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds positively to challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays a balanced personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments can be made on the back if necessary.

Date: _____ Signature: _____

Contact Phone #: _____ Email: _____

Student Personal Reference Form

This form can be completed by one of the following people from the community

- Family friend
 - Family member
 - Leader or Coach of extra-curricular group or team
 - Chief, Councilor, Clan Leader, Elder
-

Thank you for taking the time to complete this form. The student whose name appears below has applied for admission to Experience Guiding Outdoors School(WILD). This reference is an important part of the application and your cooperation in providing a candid report will be greatly appreciated. Please return the completed form to the student in a sealed envelope.

Name of student: _____
Name of school currently attending: _____
Name of person completing this form: _____
Position: _____
Length of time acquainted with student: _____

Please write a brief explanation of why you feel this student would be a good candidate for an experiential program. Tell a bit about your connection and history with the student, as well as the characteristics or attributes that they have displayed that would make him/her a student worth considering for an experiential program. All completed forms will be kept confidential.

Date: _____ Signature: _____

Contact Phone #: _____ Email: _____

WILD SEMESTER
REQUIRED EQUIPMENT LIST

Students are requested to attempt to have the following personal equipment list in their possession for their semester in WILD. If for any reason, you are not able to get any of the items, please ensure the instructor knows prior to the beginning of the semester to provide ample opportunity to have items in place to allow for a safe and successful experience.

****YOU DO NOT NEED A SNOWMOBILE TO PARTICIPATE**

**** Do not buy any COTTON clothing for the outdoors. *Cotton Kills*, due to its hypothermia inducing qualities in the outdoors. Synthetic material is man-made and includes polyester, poly-pro, etc. Wool is also another great natural alternative.**

- 1 whistle on a lanyard
- 1 folding pocket knife
- 2 sets of 100% synthetic long underwear top & bottom
- 2 pairs of Synthetic “quick dry” pants
- 2 Fleece jacket/synthetic sweater
- Winter boots
- Hiking boots (broken in)
- Balaclava/neck warmer
- Sunglasses
- Rubber/Neoprene waterproof boots
- 5 pairs of wool blend socks
- Headlamp with extra batteries
- 2 water bottles – 1L wide mouth
- Cup, bowl, and utensils (not metal or glass)
- 1 set completely waterproof rain pants and rain jacket
- 1 day pack with waist strap and possibly chest strap (can double as book bag)
- Appropriate winter jacket, ski/snow pants, toque, and mitts (not gloves)

Where to buy?

Locally: Canadian Tire, Mark’s Work Wear, Coast Mountain, Up North

Other: Skagway: Mountain Shop, etc.

Online: Mountain Equipment Co-op(mec.ca), thelasthunt.com, Cabelas.ca , Sail.ca

Recommended:

(following can be provided by program if necessary, do not purchase if you don’t have and will not use beyond this semester)

- 1 closed cell foam sleeping pad or Thermarest
- 1 warm sleeping bag with synthetic fill (minimum -20 Celsius for winter/fall activities)
- 2-3 waterproof stuff sacks